

# Service Unit Recognition Ceremonies Guide



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# Adult Recognitions

These awards can be purchased by the Service Unit and awarded at Service Unit Recognition Ceremonies.

GSUSA Numeral Guard 5 years-10 years  
GSUSA Years of Service 5 years-10 years

These awards will be purchased by the Council and can be awarded at Service Unit Recognition Ceremonies.

Governor's Volunteer of Excellence Award  
Presidential Volunteer Service Award

These awards will be purchased by the Council and will be awarded at the annual Council Recognition Ceremony.

GSUSA Numeral Guard 15 years and above  
GSUSA Years of Service 15 years and above  
Diamond Rookie of the Year  
Diamond Leader of the Year  
Diamond Volunteer of the Year  
Myra Vinson Award  
Sally Sharpe Training Award  
President's Award & 24 Karat Trophy  
GSUSA Appreciation Pin  
GSUSA Honor Pin  
GSUSA Volunteer of Excellence  
GSUSA Thanks Badge  
GSUSA Thanks Badge II

# Ceremonies

## A Girl Scout Tradition

From the earliest times, women, men, and children have held ceremonies to celebrate numerous events such as changes of seasons, births, victories, or deaths. In modern times, often our ceremonies and traditions bind us together as a family or group. Ceremonies can bring meaning to life experiences and offer a means of self-expression.

Since the very beginning, Girl Scout ceremonies have been observed to reinforce values, pass on traditions, and give life to the beliefs set down in the Promise and Law by highlighting accomplishments that illustrate a Girl Scout belief. Ceremonies also reinforce the Girl Scout heritage by reminding us of the contributions made by the women who nurtured the movement in its infancy and began so many of its traditions. These special rituals form a framework for today's actions and provide inspiration for the future.

The rich Girl Scout heritage of strong traditional values should be cherished and preserved. Many of the unique characteristics of our program are passed on from generation to generation-through beautiful and precious ceremonies. Use them frequently. They have a special meaning in Girl Scouting.

## Service Unit Ceremony Provisions

Girl Scouts also have ceremonies to mark special events throughout the year. Like other ceremonies, Girl Scout ceremonies can be planned on a grand scale to celebrate major transitions (such as awards, bridging, investitures, and end-of-year activities). Alternatively, they can be planned on a smaller scale to celebrate frequent occurrences (such as the beginning or ending of a meeting, a campout, friendship, etc.).

Diamonds of Arkansas, Oklahoma and Texas provides a wide range of ceremony ideas, outlines, information, and helpful hints

In order to provide adult recognitions for a Service Unit Recognition Ceremony, Service Units will need to provide Adult Development with the date of their planned ceremony. Please allow four weeks prior to the ceremony for ordering and delivery of awards.

Once the awards are ordered, the Service Unit Recognition Coordinator may obtain the awards from their Membership Marketing Specialist.

## Service Unit Recognition Coordinator

The Service Unit Recognition Chair distributes information about recognitions at the beginning of the membership year.

The Service Unit Recognition Chair makes the determination for awards in the Service Unit. They should review all nominations and applications for earned and checklist recognitions. If a decision is made to nominate an individual for an award requiring Council approval, all requirements listed in that section, including deadlines, must be adhered to.

The Service Unit Recognition Chair will determine which community businesses, organizations, or individuals will be recognized by the Service Unit and make appropriate arrangements to award and deliver the recognitions.

The Service Unit Recognition Chair fills out the order form for certificates, patches/pins, Years of Service and Numeral Guards, including payment and recipients' names. Orders are due to the Council Recognition Review Committee no later than March 15<sup>th</sup> at 5:30pm.

The Service Unit Recognition Chair works together with the Service Unit to plan their Service Unit Recognition Event for distribution of recognitions.

## Ceremony Basics

No matter what kind of ceremony you plan – whether very simple or quite elaborate – planning is essential for the ceremony to be meaningful. While there are few hard and fast rules for planning ceremonies, basically, each one has these four parts:

- |                   |  |
|-------------------|--|
| <b>THEME:</b>     | Selecting an appropriate theme can make the ceremony more meaningful   |
| <b>OPENING:</b>   | Can be used to welcome guests, tell the purpose of the ceremony, and/or set the mood for the occasion                                      |
| <b>MAIN PART:</b> | Focuses on the reason you have gathered people together; could include things like poems, songs, choral readings, candle lighting, etc.    |
| <b>CLOSING:</b>   | Summarizes and gives closure to the ceremony; could include a friendship circle, good-byes, thank-yous to special guests, or closing songs |

Not every ceremony needs to have the same format. In addition, most of the ceremonies in this booklet are not complete from beginning to end. Adapt them to meet the particular needs of your troop. Hopefully, these ceremonies will be only starting points to stimulate the thought process to create new material.

It is not recommended that you use these ceremonies exactly as written. These ceremonies can and should be adapted to the size of your group or participants. Reading parts can be split up to accommodate more readers or combined for fewer readers.

All ceremonies can be presented in a very simple fashion for private troop use, or they can be made more elaborate with decorations, invitations, and special features to include invited guests.

Substitute your own ideas for readings, props, songs, or decorations to make your ceremonies truly individualized and special.

## **Ceremony Tips**

Combine ceremonies. An investiture or bridging may also include a flag ceremony and a Scout's Own. Most of the ceremonies in this booklet may easily and naturally be combined with any others. Awards may also be presented at rededication or bridging ceremonies. Special thank-yous to guests, consultants or sponsors may be included on almost any occasion.

Split up speaking roles for large groups, or combine speaking parts for small groups.

Substitute girls' own words and ideas for the ones printed here, when possible.

Create visuals, use props, and decorate around a theme. Carry through with your theme when making invitations. Props such as flowers, candles, bridges, flags, etc. add an element of fun to ceremonies and make them more attractive.

Plan some rehearsal time.

Any time you include themes of a spiritual nature in a ceremony, take special care that any references to God or to religion in general do not offend or exclude anyone in your troop or any of your guests or observers.

# Create Your Own Ceremony

*Girls should be involved in the ceremony planning!*

## THEME

### Choose a theme that matters:

About something they can see – miracles of nature, the river, the sea, much more

About something they are doing – a group working on international friendship may choose an international theme, a group working on a citizenship badge might use citizenship as a theme, etc.

Themes can be about common ideas – knowing myself, being a friend, serving others, the Girl Scout Promise and Law, the Girl Scout motto, etc.

### Explore the possibilities of your theme:

You might use symbols that stand for other things – abstractions discussed in ceremonies may be easier for girls to understand if they can relate the theme to things that are simple and familiar. Symbols might include a handshake – friendship, welcome, etc.; bridge or archway – crossing to something new; eagle – courage; feather, pebble, tree, water – nature. How else might you symbolize your theme? Pull in lots of ideas from the group on this discussion. An effective ceremony has just one central thought that says something and communicates a clear message.

### Express yourself in your ceremony:

Do you want to use words in the form of poems, stories, choral readings, plays, songs, etc?

Do the troops want to set up display tables with their activities for the year?

Do the girls want to have a handout with special troop information and award listings?

Do the girls want to communicate without words, through music, silence, touch, pictures, dance, pantomime, atmosphere, symbolism, etc?

## PLAN

### Plan the ceremony:

What is the purpose of the ceremony?

Where will the ceremony take place?

When will it be? How long will it last?

Who will attend? **Do we send invitations?**

What should be worn?

What is the sequence of the ceremony? In what order will everything be done?

Who will do each part?

What equipment, props, or decorations are needed? Who will bring them? Where will they go?

Is everyone participating? Does everyone know what to do? When will we rehearse?

Is the ceremony loud enough to be heard?

Is it simple enough to be understood?

Is it interesting enough?

Does it make everyone a participant?



## EXECUTE

### Carry out the ceremony:

- Allow plenty of time for set up.
- Ensure all awards are present and arranged in order.
- Girls should be in uniform.
- All materials should be readily available.

## SAMPLE CEREMONY OUTLINE

- I. Call to Order & Welcome (approx 2 min):
  - a. Allow time for guests to sign in and be seated
- II. Opening Flag Ceremony (approx 5 min)
- III. Introductions (approx 5 min): Of special guests, community partners, Council staff, etc.
- IV. Guest Speaker (3-5 min)
- V. Presentation of Girl Awards:
  - a. Level and Journey Awards
    - i. Begin with Daisy and let each troop leader present their awards, then proceed to higher levels.
  - b. Bronze, Silver, and Gold by level
  - c. Graduating Seniors
    - i. Bridge Seniors to Adults
- VI. Bridge Levels
- VII. Presentation of Adult Awards:
  - a. Community Partner Awards
  - b. Service Unit Awards
  - c. Council Awards
- VIII. Closing Remarks and Invitation for Refreshments
- IX. Closing Ceremony
- X. Kapers

# Flag Ceremonies

**FLAG BEARER:** This is the person who carries the flag – one per flag when more than one flag is used. Hold the staff at a slight angle in front of the body, or hold the folded flag in front of the body at waist level. If not in uniform, the flag bearer may wear a red sash over the right shoulder tied on the left side at the waist in a square knot. The flag bearer stands silent and at attention throughout the ceremony and does not repeat the Pledge of Allegiance nor sing the National Anthem.

**COLOR GUARD:** They guard the honor of the flag and watch to see that the flag does not touch the ground. They stand behind the flag bearer. Any number may be used, but two per flag is the traditional number. If not in uniform, the color guard may wear a red sash around the waist, tied on the left side in a square knot. The color guard stands silent and at attention throughout the ceremony and do not repeat the Pledge of Allegiance nor sing the National Anthem.

**SCOUT-IN-CHARGE:  
"CALLER"** The designated Girl Scout who "calls out" parts of the ceremony. She stands in front and to one side of the circle or at the front and to one side of the congregation.

**SALUTE WHEN:**

1. The moment the flag passes in front of you in a parade
2. When a flag is retreated in a parade
3. From the moment the flag starts to be lowered from a flagpole until the moment it is completely unattached
4. When saying the Pledge of Allegiance and/or during the National Anthem
5. Do not salute when other flags are presented

# STANDARD FLAG CEREMONY

## CALLING DIRECTIONS

### ORAL DIRECTIONS:

### EXPLANATION:

(OPENING CEREMONY)

1. "Please stand for the Presentation of Colors."	Used before flag enters the room or before the flag enters the ceremonial circle.
2. "Girl Scouts, Attention."	All stand at attention, tall and straight.
3. "Color Guard, Attention."	Color Guard stands at attention.
4. "Color Guard, Advance."	Color Guard advances to the flagpole, flag stand or podium.
5. "Color Guard, Post the Colors."	Color Guard posts or raises the flag, or stands and faces audience if flag will not be left in stand.
6. "Color Guard, Salute the Colors."	Color Guard taps leg twice, taps heart once, tap leg once.
7. "Girl Scouts, the Flag of your Country. Pledge Allegiance."	Audience recites the Pledge of Allegiance.
8. "Please join us in singing _____."	Optional
9. "We will now say the Girl Scout Promise."	Audience gives the Girl Scout sign and repeats the Promise.
10. "Color Guard, Retreat."	Color Guard retreats to original position.
11. "Color Guard, Dismissed. Girl Scouts, Dismissed."	

## CLOSING FLAG CEREMONY

Repeat directions #1-4 above.	
5. "Please join us in singing, "Taps."	This is a traditional closing song for a Flag ceremony, but others can be substituted.
6. "Color Guard, Retire the Colors."	The flag is slowly lowered or removed from its stand. If the flag is removed from a flagpole, it should also be properly folded by the Color Guard.
Repeat directions 9 and 10 above.	

# BRONZE, SILVER, & GOLD CEREMONY

**Speaker:**

The Girl Scout Bronze, Silver, & Gold Awards are awards that girls can earn, over and above badges and Journey awards. These awards are not earned easily, and the girls must make a commitment to themselves, their leaders, and their sister Girl Scouts to dedicate their time and effort in earning these awards. We are very proud to have girls who will be receiving the Bronze, Silver and Gold Awards tonight.

The Bronze Award is the highest award to be achieved by Junior Girl Scouts. To receive this award a girl must earn two badges, complete the Girl Scout signs, Earn the Junior Aide Patch or Leadership award, and plan and carry out a Bronze Award project of at least 15 hours. Most of these girls have completed their projects as a group effort and in doing so have learned a little more about themselves, the world around them, and the impact they can have on others.

Read troop projects.

Invite Troops forward that are receiving Bronze Awards

Bronze Recipients come up with leader & receive pins

**Speaker:** Congratulations to our Bronze Award Recipients.

**Speaker:**

The colors of gold and silver are used as traditional symbols of outstanding achievement, so it is only fitting that the two highest achievements a girl can earn in Girl Scouting are represented by the Girl Scout Gold and Silver Pins.

Today we will be honoring the young ladies who have earned these prestigious awards. By taking the initiative to give countless hours of service to their communities, these girls exemplify what it takes to become the community leaders of our future.

These are the girls who make things happen.

I have no doubt the founder of Girl Scouting, Juliette Gordon Low, would be proud of each one of these girls for following in her footsteps in making the world a better place!

The Girl Scout Silver Award recognizes girls who have completed a process that begins with the discovery of an idea or issue, inspires her to connect with her community, and finally, motivates her to take action in an effort to affect a positive change in their world.

This process is lengthy, sometimes difficult, and many times, a very enlightening experience for these young ladies. The things that can be learned about themselves and their community through the process of earning the Silver Award will stay with them for the rest of their lives.

When taking action to complete the project, the girls have an opportunity to take what they have learned through the process and implement that knowledge in a way that can bring about a change and a level of understanding about the particular topic of the project.

The impact that these award recipients have on their communities because of their projects will continue to be evident for many years to come. For many of these ladies, the paths they choose as adults will be determined by what they gained in earning the Silver Award.

Projects vary based upon each individual's interests, resources, and abilities.

It is my privilege to present the awards to those girls present today.

As I call each troop number, would all girls and leaders please come forward?  
Once you receive your award, please pause and smile for pictures.

Invite troops receiving Silver Awards

Silver Recipients come up with leader & receive pins

Troop XXXX  
City:  
Troop Leader:  
Girls:

**Speaker:** Congratulations, Girl Scout Silver Award recipients! Please join me in a round of applause.

**Speaker:**

Our last award—but certainly not least is the highest award in Girl Scouting – the Girl Scout Gold Award.

Gold Award recipients are an elite group of girls. Annually, only about 6% of eligible Girl Scouts earn this award.

To begin working toward the Girl Scout Gold Award, girls must be in grades 9-12. Earning the Gold Award is a process intended to promote community service, personal growth, positive values, and leadership skills. Once a girl has completed a portion of the process, planning and executing her project begins. Girls must also formulate a procedure for measuring the outcome as a result of the project, and develop a plan to sustain the project beyond their completion of the award.

Each girl's project is based on a desire to have a positive and lasting impact on her community, affecting change in a specific area, and making the world a better place. This process is designed to give girls an opportunity to take something of interest to them and develop that interest into passion and that passion into change.

We will be honoring our Gold Award recipients. These young ladies are our community leaders of tomorrow. It is my privilege to present the Gold Award to those girls present today.

As I call your name, will the recipient, accompanied by her parents and troop leader or advisor please come forward? Once you receive your award, please pause and smile for pictures.

Please remain standing until the complete group has been introduced.

## **Announce Gold Girls**

And, congratulations, Girl Scout Gold Award recipients! Please join me in one last round of applause for these amazing girls!

# BRIDGING CEREMONY

## Sample Multi-Level Bridging Ceremony

Need: Stepping stones

As the Girl Scout Daisies step over the stepping stones, the Leader says:

Stepping stones are for you Daisies,  
Cross them while you sing.  
Your Daisy days are over now,  
Come and join our Brownie ring.

Girls now join the Brownie ring, where they repeat the Girl Scout Promise and are pinned by a sister Girl

Scout or the Leader, who says:

When you were a very young girl  
You wore Girl Scout Daisy blue,  
You learned the joy of singing  
With Daisy friends so true.  
But now that you are older  
You'll be trying something new,  
You'll bring along your happy smile  
To Brownies we welcome you.

The Brownies are in the Brownie Circle and the Brownies who will be bridging are in the middle.

The Leader says:

Now is the time to say good-bye.  
Break the ring and away you'll fly.

The bridging Brownies then cross over the Bridge to Juniors. They repeat the Promise and are pinned by a sister Girl Scout or the Leader, who says:

When you were a young girl  
You learned many things  
Now you are ready for new adventures  
As Juniors, your leadership takes wing.

Juniors cross over the Bridge to Cadettes, Seniors and Ambassadors. They repeat the Promise and are pinned by a sister Girl Scout or the Leader, who says:

When you were a young girl your adventure did start  
Journeys and badges, with service from the heart.  
Now you come to Cadettes, Seniors and Ambassadors ready to soar  
Community and Leadership are at the very core.

A Leader reads to all:

When I hear of young girls, who haven't been a Girl Scout  
I think of all the wonders that she has never seen.  
We've watched you girls grow, and marveled at the sight,  
Your caring, talents and abilities and using them just right.

Repeat the Girl Scout Promise.  
Close by the Color Guard retiring the flags.



# Adult Ceremony

## **SAMPLE ADULT CEREMONY OUTLINE**

1. Call to Order & Welcome (approx 2 min)
2. Opening Flag Ceremony (approx 5 min)
3. Introductions (approx 5 min): Of special guests, board members, staff, etc
4. Guest Speaker (3-5 min)
5. Presentation of Adult Awards
6. Closing Remarks
7. Closing

# ADULT INVESTITURE/ REDEDICATION CEREMONY

At each \*, a candle should be lit.

**Leader:** Today (or tonight), we came in silence as we rededicate ourselves to Girl Scouting. We light three candles signifying the three parts of our Promise as together we renew it.

**All:** On my honor, I will try to serve God and my country \*, to help people at all times \*, and to live by the Girl Scout Law \*.

**Leader:** Our opportunity comes to us through value - the right to grow through our experience in the Promise and Law. This candle becomes a bright light as we realize our golden opportunities. \*

**Adult:** On my honor, I will TRY. I cannot succeed if I do not try. So I will try, I may not always succeed but I will grow with every new experience as I put into practice the Promise and Law.

**Leader:** Our goal is to help girls be good citizens today and active citizens tomorrow.\*

**Adult:** I am proud of God and my country. And on my honor, I will try to serve God, my country, and help people at all times to the best of my ability.

**Leader:** The Scout loves her country and has knowledge of its relationship to the world. \*

**Adult:** All women are sisters. We learn that there are many likenesses in all people, but where there are differences, we gain exciting opportunities of understanding.

**Leader:** The pathway of Girl Scouting grows broader and other people become involved.\*

**Adult:** Others need me. It is good to know that I have skills and knowledge which can make someone else happier.

**Leader:** Opportunities to develop into a more capable person are given to the Girl Scout as she assumes her role in the troop and in her patrol.\*

**Adult:** I am a link in the golden chain of Girl Scouting. It can be no stronger than each link.

**Leader:** Each Scout is an individual, and by keeping herself forever fit, she is better ready to serve others and to enjoy everyday living.\*

**Adult:** It is my privilege to keep myself physically fit, to live with kind thoughts and unselfish deeds and to keep myself morally strong.

**Leader:** And so the light grows brighter as it now fills this room and these hearts with the flame of accomplishment.

Pin new leaders, having them each repeat the Promise, if desired.

# Recognition Suggestions

## Thank You's

Awards or Recognitions are given when a person meets all the criteria for that certain award. A "Thank You" is given to volunteers and leaders for a job well done and/or to show appreciation for their efforts. These may be given at any time and hopefully in front of their peers. Thank yous can be given for being a product manager, chair of a ceremony, helping at Service Unit ceremonies, taking troops on outings, and many more things. They should be timely, given as soon as possible. Here are some ideas for thank yous.

- Casserole for a leader who has just taken her troop on an outing and does not have to cook a meal for her family when she gets home.
- Cover the costs for a Girl Scout training or workshop –or offer to babysit while the leader is taking it.
- Girl Scout mug and a bag of coffee or tea
- Put a sign outside her/his door, "Our Girl Scout Leader lives here. Thank You."
- Flowers
- Wrap a few cinnamon buns or cupcakes with a note saying, "Thanks for working your buns off" or "You take the cake!"
- Candle: "No one holds a candle to you. Thanks for your leadership."
- A gift certificate
- Pasta Spoon: "Girl Scout Volunteers provide wonderful "Pastabilities" for girls"
- Million Dollar Chocolate Bar: "Thanks a Million"

## **“Just for Fun” Taglines**

**Squirrel &/or Bag of Peanuts:** *“I’m nuts about the new Journey Series.”*

**Ice Cream Scoop & Baskin-Robbins Ice Cream Candy:** *“Have you heard the latest scoop? Volunteer Weekend was a huge success!”*

**Starburst Candy:** *“Congratulations... You are a Star.”*

**Life Savers:** *“You’ve been a real LIFESAVER!”*

**Garden Gloves:** *“Thanks for digging in and lending a helping hand!”*

**Samoa’s Lip Gloss:** *“Just when you do so much, you are always willing to do some moa.”*

**Sunglasses:** *“We love your bright ideas.”*

**Million Dollar Chocolate Bar:** *“Thanks a million”.*

**Measuring Cups:** *“Thanks, Girl Scout Volunteers! You really ‘measured up’ during volunteer recruitment.”*

**Popcorn Bag:** *“Just ‘popping’ in to say thanks for helping me today!”*

**Seeds:** *“Plant the seeds and watch girls grow with Courage, Confidence, and Character”.*

**Guitar:** *“Girl Scout Volunteers ROCK & ROLL!”*

**Bright Colorful Band Aids:** *“We appreciate our First Aiders!”*

**Berry Jam:** *“You are ‘berry sweet!”*

**Pom-Poms:** *“Three cheers for our Product Sales Team!”*

**Magic Wand:** *“You make the ‘Magic’ happen on our Learning Team!”*

**Lemonade Mix:** *“We love your recipe for Volunteer Service”*

1 Tablespoon of Patience

1 teaspoon of Smiles

½ teaspoon of Sincerity

¼ teaspoon of Dedication

Mix well and serve constantly

## 10 Things to Remember About Giving Recognitions<sup>1</sup>

- **Give it or else.** If you do not recognize people they will feel unappreciated and go elsewhere to have their needs met.
- **Give it frequently.** People forget quickly that they received a “Thank You”. Therefore, staff, volunteers, parents, and girls, keep giving them out!
- **Give it different ways.** Use more than one method. Not everyone likes the same thing.
  - Here are four methods:
    - From a person for the work the volunteer did: Good job, thank you
    - From a person for being part of the organization: recognize birthday, you are always so positive, leader’s day
    - From the organization for being part of the team: Years of Service, newsletter story about person – not based on a single thing done
- **Give it honestly.** Do not give praise unless you mean it. If you praise poor performance, the praise you give to others for good work will not be valued. If you are praising effort, say so.
- **Give it to the person, not the work.** Praise the organizers of the ceremony rather than the ceremony itself.
- **Give it appropriately for the achievement.** Small accomplishments should be praised with low-effort methods, large accomplishments should get something more.
- **Give it consistently.** Those doing the same work should receive recognition of the same type or effort.
- **Give it on a timely basis.** Show appreciation as soon after the ceremony as possible.
  - Do not make people wait.
- **Give it in an individualized fashion.** Be personal. Match the person’s motivation for volunteering: feels good to help, learn new skills, and meet new people
- **Give it for encouragement.** Recognize those doing a good job now, as well as those you want to encourage to do better.

<sup>1</sup>Adapted from Volunteer Management, By Steve McCurley and Rick Lynch

# Sample Readings

## GIRL SCOUT WORDS OF WISDOM

### Recipe for a Girl Scout Leader

Combine one level head and one loving heart with equal parts of enthusiasm and energy. Blend in an ability to work with others and an appreciation of individual differences. Add a double measure of humor and the desire to help girls grow. Fold in the imagination of an elf and the memory of an elephant. Top with a rugged constitution and resilience to adapt to new ideas. When seasoned with training and steeped in experience, this recipe will serve many girls well.

### A Leader's Promise

On my honor, I will try to have:  
Belief in the purpose of Girl Scouting;  
Interest in and understanding of girls and a desire  
to share good times with them;  
Enjoyment of working with girls of various races,  
religions and backgrounds;  
Good health, physical condition, abundant  
energy  
and a sense of humor;  
Maturity and good judgment.

### Girl Scout

G is for Girl, that's why we are here.  
I is for Interest, without it she wouldn't care.  
R is for Ready, to start to make her place in the world  
L is for Living, the Girl Scout way.  
S is for Seeking, to learn, to explore.  
C is for Country, we'll do our share and more.  
O is for Obligation, to live the Promise we have made.  
U is for Unity, together, one for all.  
T is for Trust. Without that, we'd all fall.

So that's what a Girl Scout is and ever so much more.  
No matter what the age, there are many surprises in store.

I am a Girl Scout:	I have a promise. It has three parts and Girl Scouts and Girl Guides all over the world are sisters and friends in this promise. Will you all please say it with me? (Say Promise.)
I am a Girl Scout:	I have a law. This is the code by which I try to live. This law should be used daily in every Girl Scout's life, in all she does at home, school, and play. (Recite the law.)
I am a Girl Scout:	I have a motto. "Be Prepared." This means that I can be depended upon, whenever and wherever I am needed. This is my duty – to be ready when called upon.
I am a Girl Scout:	I have a slogan. "Do a Good Turn Daily." I will try to help other people wherever I see a need.
I am a Girl Scout:	I have a sign. This I give whenever I repeat my promise. It is important to stand erect and show my pride in belonging. This reminds me to think straight and to realize my duty as a citizen. I give the Girl Scout sign to other Girl Scouts and Girl Guides as a sign of friendship. The three fingers stand for the three parts of the Law. (Show sign.)
I am a Girl Scout:	I have a uniform, and I am proud to wear it. It must be neat at all times. When in uniform, I try harder than usual to obey the Girl Scout Law.

## POETRY

### The Leader

*Author Unknown*

A leader is best  
 When people barely know that he exists,  
 Not so good when people obey and acclaim him,  
 Worst when they despise him.  
 Fail to honor people,  
 They fail to honor you;  
 But of a good leader, who talks little,  
 When his work is done, his aim fulfilled,  
 They will all say, "We did this ourselves."

### The Gift Outright

*By Robert Frost*

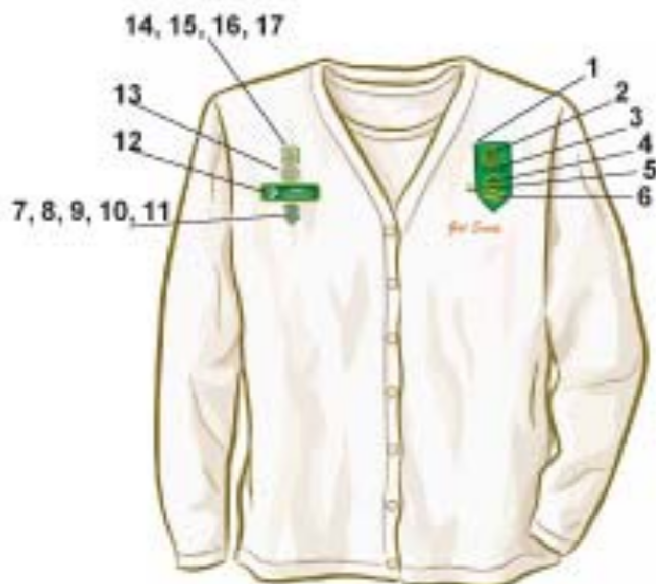
The land was ours before we were the land's. She was our land more than a hundred years before we were her people. She was ours in Massachusetts, in Virginia. But we were England's. Still colonials. Possessing what we still were unpossessed by. Possessed by what we now no more possess. Something we were withholding made us weak until we found out that it was ourselves. We were withholding from our land of living, and forthwith found salvation in surrender. Such as we were, we gave

ourselves outright, (The deed of gift was many deeds of war.) to the land vaguely realizing westward. But still unstoried, artless unenhanced. Such as she was, such as she would become.



## Girl Scout Adult Recognitions Placement

### Adult Women



- 1 Adult Insignia Tab
- 2 World Trefoil Pin
- 3 Adult Position Pin
- 4 Girl Scout Pin (traditional or contemporary)
- 5 Membership Numeral Guard
- 6 Campus Girl Scout Guard
- 7 Girl Scout Gold Award
- 8 Bridge to Adult Girl Scouts Award
- 9 Years of Service Pin
- 10 Outstanding Volunteer Pin
- 11 Outstanding Leader Pin
- 12 Personalized ID Pin
- 13 Lifetime Membership Pin
- 14 Appreciation Pin
- 15 Honor Pin
- 16 Thanks Badge
- 17 Thanks Badge II



### Adult Men

If an adult has received more than one special recognition (e.g. Appreciation Pin, Honor Pin, etc.), the last one received is generally the one worn on the uniform.

# Sample Certificate Templates

**Outstanding Leadership**

**Certificate of Appreciation**

**Certificate of Completion**



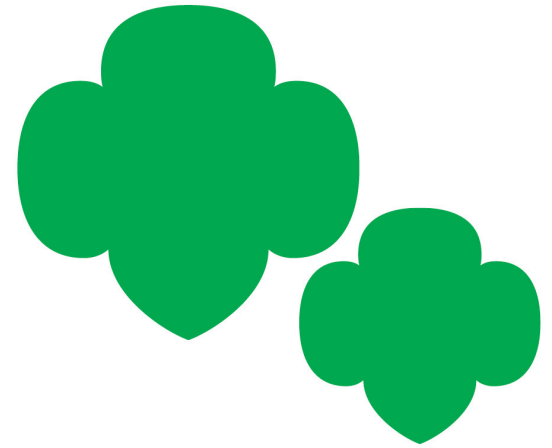
**(Type Name Here)**

**In recognition of**

**Outstanding Leadership**

Girl Scouts Diamonds of Arkansas,  
Oklahoma and Texas  
2014

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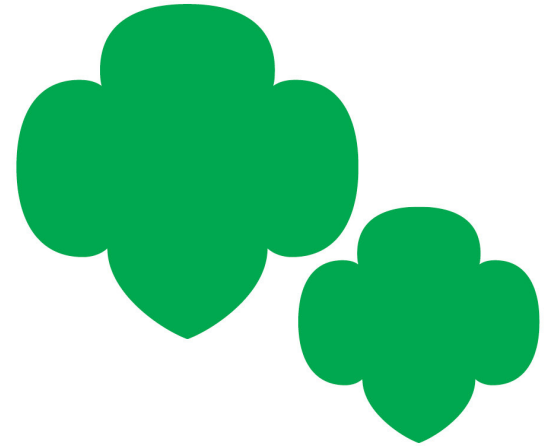


**Certificate of  
Appreciation**

Girl Scouts Diamonds of Arkansas,  
Oklahoma and Texas  
2014



**(Type Name Here)**



# **Certificate of Completion**

Girl Scouts Diamonds of Arkansas,  
Oklahoma and Texas  
2014



**Thank you for your  
hard work in  
recognizing your  
peers!!**

**[recognitions@girlscoutsdiamonds.org](mailto:recognitions@girlscoutsdiamonds.org)**